



# Curriculum Overview



<b>Yr 10 Curriculum</b>	English Literature	Mathematics	Science Combined and Triple Science	Sport	Spanish or ICT	History or Geography or Ethics	Option B	Option C	Pool Hayes Learner
Timetable Hours Per Fortnight	8	8	7	5	5	5	5	5	1.5
Option Choices							D&T Dance Business Studies Triple Science Health and Social Care Music Creative Technology Food Study Plus	Drama Creative Technology Computer Science Art Ethics Health and Social Care Business Studies Study Plus	

<b>Yr 11 Curriculum</b>	English	Mathematics	Science Combined and Triple Science	Sport	Spanish or ICT	History or Geography	Option B	Option C	Pool Hayes Learner
Timetable Hours Per Fortnight	8	7	8	5	5	5	5	5	1.5
Option Choices							D&T Dance Business Studies Triple Science Health and Social Care Music Creative Technology Study Plus	Drama Creative Technology Computer Science Art Ethics Health and Social Care Business Studies Study Plus	



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## Key Stage 3 Curriculum – Timetabled hours per fortnight.

	En	Ma	Sci	RE	ICT	PE	Mu	Dr	His	Gg	Es	CT	Food	DT	PHL	Art
<b>Yr 7</b>	7 hrs	7 hrs	6 hrs	2 hrs	3hrs	4 hrs	2 hrs	2 hrs	3 hrs	3 hrs	4 hrs		1 hr	2 hrs	1.5hrs	2 hrs
<b>Yr 8</b>	7 hrs	7hrs	6 hrs	2hrs	3 hrs	4 hrs	2 hrs	2 hrs	3 hrs	3 hrs	4 hrs	1 hr	1 hr	1hr	1.5hrs	2 hrs
<b>Yr 9</b>	8 hrs	7 hrs	7 hrs	2hrs	3 hrs	4 hrs	2 hrs	2 hrs	2 hrs	2 hrs	4 hrs	1 hr	1 hr	1hr	1.5hrs	2 hrs



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## Key Stage 4 Subjects and Examination Boards

### GCSE

Maths	OCR
English Language	AQA
English Literature	EDUQAS
Science Combined	AQA
Biology	AQA
Chemistry	AQA
Physics	AQA
Computer Science	OCR
Drama	OCR
Geography	AQA
History	AQA and OCR
R.E	AQA
Food	EDUQAS
Music	EDUQAS
Art	OCR
Spanish	AQA
Dance	AQA
Materials Tech	AQA

### BTEC EDEXCEL (Pearson)

- Business
- H & SC – Tech Award
- Sport
- Digital Media Production

### CIDA

- ICT



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## The Academy Transformation Trust's Approach to the Curriculum

### The Academy Transformation Trust's (ATT) aim is that all pupils should:

Learn to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team.

Develop the ability to make informed judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources.

Be happy, cheerful and well balanced.

Be enthusiastic and eager to put their best into all activities.

Begin acquiring a set of moral values, such as honesty, sincerity, and personal responsibility, on which to base their own behaviour.

Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions.

Care for and take pride in their academy.

Develop respect and appreciation of the feelings and capabilities of others in an unbiased way.

Develop non-sexist and non-racist attitudes.

Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data.

Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes.

Develop an enquiring mind and scientific approach to problems.

Have an opportunity to solve problems using technological skills.

Be capable of communicating their knowledge and feelings through various art forms including art/craft, music and drama, and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity.

Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events.

Have some knowledge of the beliefs of the major world religions.

Develop agility, physical co-ordination and confidence in and through movement.

Know how to apply the basic principles of health, hygiene and safety.



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## How is the timetable organised?

The timetable operates over two weeks – Week A and Week B. Lessons are sixty minutes with five lessons and a tutor period of twenty minutes scheduled each day. On Wednesdays pupils are timetabled for Pool Hayes Learner lessons.

## How Are Pupils Grouped?

Pool Hayes Academy groups pupils in a number of ways. In Key Stage 3, English, Maths, Science and Spanish, pupils are set by ability in two half year groups. The remaining subjects are taught in mixed ability groupings.

Option choices are made in Year 9 for delivery in Year 10

In Key Stage 4, pupils remain set by ability in English, Maths and Science. Option subjects are broadly grouped in mixed abilities.

## How is PHSE and SMSC delivered at Pool Hayes Academy?

Pupils at Pool Hayes Academy experience the broad range of topics and themes associated with PHSE and SMSC. These are predominantly delivered through the Pool Hayes Learner Lesson but is also developed through a range of activities:

RAPS Programme – delivered through our tutor programme followed by all year groups.

Focus days where a range of PHSE and SMSC topics are explored.

The observation of national themed days/weeks such as Safer Internet Week, Anti-Bullying Week, International Languages Week.

Our House and Year assembly themes include such issues as personal growth, positive mind set, British Heroes.

Strong careers and aspiration guidance is delivered through our careers and aspiration programme. This includes guest speakers and focus evenings. Independent careers advice is supported by....

Pupils support locally based House Charities, chosen through pupil voice. The academy also supports national charity events such as Children in Need and Comic Relief.

Pupils participate in a range of extra-curricular activities and visits. These include theatre productions, visiting speakers and residential trips.

We engage with the world of business and other organisations such as: Agile Learning, Horizons Project, Sky Sports, Kissing it Better, Zumos and Black Country Skills

We work closely with our local police team. Visits to school are regularly made by the team. Focused sessions include events such as the 'Precious Lives' Programme. We also work with our local Fire Service to promote road safety and deliver the Heart Start Course.

Many aspects of PHSE and SMSC are delivered through subject content. For instance, healthy lifestyles in PE, Food and Science. Assessing and managing risk in Design Technology, The influence of the media in Creative Technology. E-safety in ICT.



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## **Reading Schemes and Intervention**

In Year 7 and 8 pupils follow the Accelerated Reading Scheme.

Pupils identified as requiring additional support in Literacy have timetable lessons with specific skills covered and engage with the Lexia reading programme.

Further support is given through individual intervention using 'RML Read Write Inc' , 'Sound Training' and the 'Rapid Plus Programme.'

## **Assessment on Entry**

The Academy makes use of Key Stage 2 results, CAT (Cognitive Ability Test) data and GL Assessment Progress Tests.

## **Further Information**

For subject information please contact the Head of Subject. For wider information on the curriculum please contact Mr A. Lawrence, Vice Principal.