



Curriculum Overview



| Yr 10 Curriculum | English and English Literature | Mathematics | Science Combined and Triple Science | Sport | Spanish or ICT | History or Geography | Option B | Option C |
|-------------------------------|--------------------------------|-------------|-------------------------------------|-------|----------------|----------------------|---|---|
| Timetable Hours Per Fortnight | 9 | 8 | 8 | 5 | 5 | 5 | 5 | 5 |
| Option Choices | | | | | | | Spanish Geography Resistant Materials Dance Business Studies Triple Science Health and Social Care Music Creative Technology Study Plus | Food Drama Creative Technology Computer Science Art Ethics Health and Social Care Business Studies Study Plus |

| Yr 11 Curriculum | English and English Literature | Mathematics | Science Combined and Triple Science | Sport | Option A | Option B | Option C | Option D |
|-------------------------------|--------------------------------|-------------|-------------------------------------|-------|--|--|--|---|
| Timetable Hours Per Fortnight | 9 | 8 | 8 | 5 | 5 | 5 | 5 | 5 |
| Option Choices | | | | | Dance Resistant Material Health and Social Care History Geography Business Studies Computer Science Study Plus | Art Health and Social Care Music Creative Technology History Study Plus | Drama Business Studies Creative Technology Geography Triple Science Food Ethics Study Plus | ICT Geography Spanish Study Plus |



Curriculum Overview



Key Stage 3 Curriculum – Timetabled hours per fortnight.

| | En | Ma | Sci | RE | ICT | PE | Mu | Dr | His | Gg | Es | CT | Food | DT | L2L | Art |
|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|-------|-------|
| Yr 7 | 7 hrs | 6 hrs | 6 hrs | 2 hrs | 3hrs | 4 hrs | 2 hrs | 2 hrs | 3 hrs | 3 hrs | 5 hrs | 1 hr | 1 hr | 1 hr | 2 hrs | 2 hrs |
| Yr 8 | 7 hrs | 7 hrs | 6 hrs | 2hrs | 3 hrs | 4 hrs | 2 hrs | 2 hrs | 3 hrs | 3 hrs | 5 hrs | 2 hrs | 1 hr | 1hr | | 2 hrs |
| Yr 9 | 7 hrs | 7 hrs | 7 hrs | 2hrs | 3 hrs | 4 hrs | 2 hrs | 2 hrs | 3 hrs | 3 hrs | 5 hrs | 2 hrs | 1 hr | 1hr | | 2 hrs |



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Key Stage 4 Subjects and Examination Boards

GCSE

| | |
|--------------------|-------------|
| Maths | OCR |
| English Language | AQA |
| English Literature | EDUQAS |
| Science Combined | AQA |
| Biology | AQA |
| Chemistry | AQA |
| Physics | AQA |
| Computer Science | OCR |
| Drama | OCR |
| Geography | AQA |
| History | AQA and OCR |
| R.E | AQA |
| Food | EDUQAS |
| Music | EDUQAS |
| Art | OCR |
| Spanish | AQA |
| Dance | AQA |
| Materials Tech | AQA |

BTEC EDEXCEL (Pearson)

- Business
- H & SC – Tech Award
- Sport
- ICT
- CIDA
- Digital Media Production



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The Academy Transformation Trust's Approach to the Curriculum

The Academy Transformation Trust's (ATT) aim is that all pupils should:

Learn: to be adaptable; how to solve problems in a variety of situations; how to work

independently and as members of a team.

Develop the ability to make informed judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources.

Be happy, cheerful and well balanced.

Be enthusiastic and eager to put their best into all activities.

Begin acquiring a set of moral values, such as honesty, sincerity, and personal

responsibility, on which to base their own behaviour.

Be expected to behave in a dignified and acceptable way and learn to become

responsible for their actions.

Care for and take pride in their academy.

Develop respect and appreciation of the feelings and capabilities of others in an unbiased way.

Develop non-sexist and non-racist attitudes.

Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data.

Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes.

Develop an enquiring mind and scientific approach to problems.

Have an opportunity to solve problems using technological skills.

Be capable of communicating their knowledge and feelings through various art forms including art/craft, music and drama, and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity.

Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events.

Have some knowledge of the beliefs of the major world religions.

Develop agility, physical co-ordination and confidence in and through movement.

Know how to apply the basic principles of health, hygiene and safety.



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How is the timetable organised?

The timetable operates over two weeks – Week A and Week B. Lessons are sixty minutes with five lessons and a tutor period of twenty minutes scheduled each day.

How Are Pupils Grouped?

Pool Hayes Academy groups pupils in a number of ways. In Key Stage 3, English, Maths, Science and Spanish, pupils are set by ability in two half year groups. The remaining subjects are taught in mixed ability groupings.

Option choices are made in Year 9 for delivery in Year 10

In Key Stage 4, pupils remain set by ability in English, Maths and Science. Option subjects are broadly grouped in mixed abilities.

How is PHSE and SMSC delivered at Pool Hayes Academy?

Pupils at Pool Hayes Academy experience the broad range of topics and themes associated with PHSE and SMSC. This is developed through a range of activities:

RAPS Programme – delivered through our tutor programme followed by all year groups via our vertical tutoring and house system.

Focus days where a range of PHSE and SMSC topics are explored.

The observation of national themed days/weeks such as Safer Internet Week, Anti-Bullying Week, International Languages Week.

Our House and Year assembly themes include such issues as personal growth, positive mind set, British Heroes.

Strong careers and aspiration guidance is delivered through our careers and aspiration programme. This includes guest speakers and focus evenings. Independent careers advice is supported by....

Pupils support locally based House Charities, chosen through pupil voice. The academy also supports national charity events such as Children in Need and Comic Relief.

Pupils participate in a range of extra-curricular activities and visits. These include theatre productions, visiting speakers and residential trips.

We engage with the world of business and other organisations such as: Agile Learning, Horizons Project, Sky Sports, Kissing it Better, Zumos and Black Country Skills

We work closely with our local police team. Visits to school are regularly made by the team. Focused sessions include events such as the 'Precious Lives' Programme. We also work with our local Fire Service to promote road safety and deliver the Heart Start Course.

Many aspects of PHSE and SMSC are delivered through subject content. For instance, healthy lifestyles in PE, Food and Science. Assessing and managing risk in Design Technology, The influence of the media in Creative Technology. E-safety in ICT.



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Reading Schemes and Intervention

In Year 7 and 8 pupils follow the Accelerated Reading Scheme.

Pupils identified as requiring additional support in Literacy have timetable Literacy Lessons with specific skills covered and engage with the Lexia reading programme.

Further support is given through individual intervention using 'RML Read Write Inc', 'Sound Training' and the 'Rapid Plus Programme.'

Assessment on Entry

The Academy makes use of Key Stage 2 results, CAT (Cognitive Ability Test) data and GL Assessment Progress Tests.

Further Information

For subject information please contact the Head of Subject. For wider information of the curriculum please contact Mr A. Lawrence, Vice Principal.